

| Bleakhouse Primary School Pupil Premium Funding Academic Year 2023-2024 IMPACT REPORT | | | | |
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| What is the Pupil Premium? The Pupil Premium was introduced in April 2011 and is additional funding the school receives to be used to close the gap in attainment, nationally, between pupils eligible for free school meals (FSM) and those from more affluent backgrounds. Each school is able to decide how the money they receive is spent. | | | | |
| What are the barriers to learning at Bleakhouse Primary School? Low aspirations; parental confidence in how to support their child with learning; underdeveloped learning behaviours; poor vocabulary and comprehension skills; limited resilience; sustaining concentration during lessons and assessments; poor self-esteem; EAL; disorganised home-life and fear of failure. | | | | |
| Pupil Premium Funding for Academic Year 2023-2024 | | Pupil Premium Allocation £174, 600 | | Total Expenditure £169,600 |
| No | Strategy /Area of Intervention | Projected Cost | Objective | IMPACT |
| Curriculum - Targeted Support | | | | |
| 1 | Equivalent of 0.75 Higher Level Teaching Assistant | £27,757.50 | To ensure good quality teaching, to teach groups of pupils and to provide high quality interventions. | Reading and Maths outcomes are closer to or in line with National Averages with the additional support from catch-up curriculum support. |
| 2 | Part- Time Teacher | £22,838.00 | To ensure good quality teaching and to deliver interventions | Pupils made expected progress from their starting points |
| 3 | Learning Support for Disadvantaged Pupils x 1 1/2 | £38707.00 | To provide high quality in-class support and to support specific intervention | Pupils made expected or better than expected progress from their starting points. For example; Y4 Reading: 75% made expected and 60% made better than expected progress. In Y5, 67% made expected progress despite pandemic. |
| 4. | Teaching Assistant –Targeted Support x2 | £38,786.00 | To ensure good quality teaching, to teach groups of pupils and to provide high quality interventions. | Reading and Maths outcomes are closer to or in line with National Averages |
| Family - Pupil Support | | | | |
| 6 | Family Support Worker (75% of contract). | £23,580.00 | To improve lines of communication and support mechanisms to ensure parents and pupils have easy access to programmes and strategies to support learning and to reduce other barriers to learning | Pupils and their parents feel supported and know where to go for help and advice. As a result, pupils made expected progress from their starting points. There has been an increase in the effectiveness and support through Early Help Referrals (175/157 Audit) |

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| 7 | Staff Training and Development | £3,400 | To improve support for pupils by improving quality of counselling, nurture and effective feedback to pupils. | Pupils made good progress because they know how to improve their learning. Regular pupil conferences take place in which the teacher is released to speak to all pupils (including disadvantaged pupils) about their learning. Targets and interventions are reviewed as part of this process and the conference informs the Parent Evening that follows. This discussion includes a focus on the gap between achievement and ARE and how parents can support diminishing the difference. Those disadvantaged children, who receive interventions, have an individual impact report that highlights, support, interventions and progress made. |
| Attendance | | | | |
| 8 | Provision of Texting Service for first day calling, Absence and School app for communication for parents. | £659 | To ensure that parents are quickly aware if their child is not in school. To ensure the safety of all pupils. | Attendance of Pupil Premium Pupils will match that of the rest of school once the attendance returns to normal post pandemic. All parents get free communication for all school information. |
| No | Strategy /Area of Intervention | Projected Cost | Objective | IMPACT |
| Curriculum Enhancement | | | | |
| 9 | Sports Coaches | £7,905.50 | To deliver lunchtime and afterschool clubs so that eligible pupils are fully engaged in the school day and have opportunities to maintain healthy lifestyles leading to improved self-esteem | Our pupils receive a broad and balanced curriculum. They are provided with enrichment activities that boost self-esteem and provide them with life experiences that prepare them well for life in Modern Britain |
| 10. | Power Maths new Subscription | £2467.00 | To deliver Maths designed for individuals | Pupils will be targeted at their individual level and supported with new methods to improve and develop their understanding. |
| 11 | Coaches and tickets for extra - curricular activities. | £3,500 | To ensure all eligible pupils have equality of access to enrichment activities. | Our pupils receive a broad and balanced curriculum. They are provided with enrichment |

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| | | | | activities that boost self-esteem and provide them with life experiences that prepare them well for life in Modern Britain |
| TBA | | £5,000 | | |
| TOTAL | | £174,600.00 | | |